MALLA REDDY COLLEGE OF ENGINEERING
(Approved by AICTE-New Delhi, Affiliated to JNTUH-Hyderabad)
Recognized under Section 2(f) & 12(B) of the UGC Act 1956,
An ISO 9001:2015 Certified Institution.
Maisammaguda, Dhullapally, post via Kompally, Secunderabad - 500100

A Report of National Level Workshop on

" Intellectual Property Rights (IPR)"

Organized by

Department of CSE (ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)

In Association with **Plexus Club**

Date : 30 -10 -2025 to 06-11-2025

Venue : SEMINAR HALL , MRCE

Contents:

ABOUT THE INSTITUTION

MALLA REDDY BLOCK-A

Malla Reddy College of Engineering (Formerly CM Engineering College) has been established under the aegis of the Malla Reddy Group of institutions in the year 2005, a majestic empire, founded by chairman Sri. Ch. Malla Reddy. He has been in the field of education for the last 22 years with the intention of spearheading quality education among children from the school level itself.

Since the beginning Mr. Malla Reddy has endeavoured to ensure quality education and carved a niche for himself by managing this group of institutions.

Malla Reddy College of Engineering has been laid upon a very strong foundation and has ever since been excelling in every aspect. The bricks of this able institute are certainly the adept management, the experienced faculty, the selfless non-teaching staff and of course the students.

INSTITUTION VISION:

To emerge as a center of Excellence for producing professionals who shall be the leaders in technology innovation, entrepreneurship, management and in turn contribute for advancement of society and human kind.

INSTITUTION MISSION:

- To provide an environment of learning in emerging technologies.
- To nurture a state of art teaching learning process and R&D culture.
- To foster networking with Alumni, Industry, Institutes of repute and other stakeholders for effective interaction.
- To practice and promote high standards of ethical values through societal commitment.

VISION OF THE DEPARTMENT

- To teach excellence education for undergraduates in the field of Artificial Intelligence and Machine Learning in the technological-embedded domain and make professionals who help the better cause of society.

MISSION OF THE DEPARTMENT

- Impart demanding training to create knowledge through the state-of-the-art ideas and skills in Artificial Intelligence and Machine Learning.
- Facilitate the students to adapt to the rapidly changing technologies by providing cutting-edge laboratories and facilities.
- Kick off the research and training, paying special attention to the essential skills of the subsequent generation's workforce.

ABOUT CSE (AI&ML) DEPARTMENT

CSE-ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

ABOUT THE DEPARTMENT

The Department of Artificial Intelligence and Machine Learning (AI&ML) was founded in 2020 with the goal of providing high-quality higher education to as many students as possible and to satisfy the enormous need for highly trained professionals in the industry. The Department of AI&ML offers a B. Tech program in Computer Science and Engineering (Artificial Intelligence and Machine Learning). The curriculum is created to give students a firm foundation in AI and ML principles and concepts as well as practical experience in handling situations from the real world. Programming languages, computer architecture, machine learning, natural language processing, artificial intelligence, and deep learning are some of the department's core subjects. Students are continuously trained with an attitude of excellence to overcome automation challenges across all industries and provide new context and background to improve the agile process with the assistance of great laboratory facilities and well-qualified faculty members. Because of the program's interdisciplinary nature, it draws on knowledge and coursework from many different disciplines, including computer science, mathematics, and statistics. Students will have the chance to take part in research projects in addition to the required courses, both inside the department and with other departments and organizations. Students who complete the B.Tech. programme in Computer Science and Engineering (Artificial Intelligence and Machine Learning) will be well-versed in the theories and methods of AI & ML and will be qualified for employment in a range of fields and positions, including data analysis, software development, and research.

PROGRAM OUTCOMES (POs)

Engineering Graduates will be able to:

PO.1	**Engineering Knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO.2	**Problem Analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO.3	**Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO.4	**Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO.5	**Engineering Tool Usage.** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO.6	**The Engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO.7	**Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO.8	**Individual and Collaborative Teamwork.:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO.9	**Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive **clear** instructions.
PO.10	**Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO.11	**Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES (PSO)

PSO1 - An ability to apply unconventional fundamental AI technologies, to citation information and deliver knowledge to intelligent decision-making systems.

PSO2 - An ability to grow an ethical and contemplative approach to the machine learning tools that can address complex reasoning tasks for the enhancement of society.

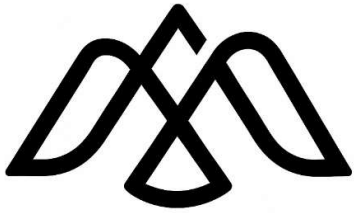
PROGRAM EDUCATIONAL OBJECTIVES (PEO)

PEO1 – Graduates will obtain robust knowledge in the field of artificial intelligence and machine learning theory and principles for classifying, examining and solving problems.

PEO2 – Graduates will upgrade skill to work efficiently within a squad and apply suitable practices within a skilled and ethical framework for societal needs.

PEO3 – Graduates will pursue higher education and accomplish sustainable growth through lifelong learning and research.

ABOUT PLEXUS



The Plexus Club envisions a dynamic, inclusive, and empowering community that nurtures the holistic development of every student. Rooted in the belief that education extends beyond the classroom, the club is committed to offering a comprehensive platform where students can explore a broad spectrum of interests — spanning technical, non-technical, creative, and athletic pursuits.

Our mission is to cultivate a vibrant environment where students are encouraged to step out of their comfort zones, unlock their potential, and actively engage in diverse opportunities. Whether it's through hands-on technical workshops, coding marathons, public speaking events, artistic showcases, sports tournaments, or leadership forums, Plexus is designed to be a space where talents are discovered, passions are pursued, and ideas come to life.

By fostering collaboration, innovation, and critical thinking, the club aims to equip students with essential skills that prepare them for both professional success and personal fulfilment. Emphasis is placed not only on academic and career-oriented growth but also on emotional intelligence, creative expression, and teamwork — qualities that define well-rounded individuals in today's interconnected world.

Ultimately, the Plexus Club aspires to be more than just an extracurricular space; it seeks to be a transformative journey. Through meaningful experiences, lasting friendships, and impactful projects, our members emerge as confident, compassionate, and competent contributors to their communities and industries.

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PERMISSION LETTER FROM PRINCIPAL

To

The Principal,

Malla Reddy College of Engineering,

Maisammaguda, Hyderabad.

Date: 27-10-2025

Subject: Permission to Conduct a National-level Workshop on "Intellectual Property Rights (IPR)"

Respected Sir,

The Department of Computer Science and Engineering (Artificial Intelligence & Machine Learning), in association with the Plexus Club, proposes to organize a **National-level Workshop on "Intellectual Property Rights (IPR)"** for **III-year students** from **31st October to 6th November 2025**, between **10:00 AM and 12:30 PM**.

The objective of this workshop is to create awareness among students about the significance of Intellectual Property Rights, including patents, copyrights, trademarks, and trade secrets. It aims to provide practical insights into the protection of innovations, creativity, and intellectual assets, which are crucial for aspiring engineers and innovators.

Hence, I request your kind permission to conduct the above-mentioned workshop in the department premises.

Thanking you.

Yours sincerely,

Dr. Anantha Raman G. R.

Head of the Department - CSE (AI & ML)

Malla Reddy College of Engineering.

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INVITATION LETTER FOR THE RESOURCE PERSON

To

Dr. Srikrishna G

Assistant Professor,

Department of Business Management,

Malla Reddy Institute of Engineering and Technology.

Subject: Invitation as Resource Person for National-level Workshop on **"Intellectual Property Rights (IPR)"**

Respected Sir,

We are delighted to inform you that the Department of **CSE – AI & ML**, Malla Reddy College of Engineering, in association with the Plexus Club, is organizing a **National-level Workshop on "Intellectual Property Rights (IPR)",** scheduled to be held from **31st October to 6th November 2025** at our college premises.

It is with great respect and appreciation for your expertise in **Business Management and Intellectual Property Studies** that we extend our sincere invitation to you to grace the occasion as a **Resource Person for this workshop**. The objective of this program is to create awareness among students about the importance of Intellectual Property Rights, including **patents, copyrights, trademarks, and innovations**, and to enhance their understanding of protecting creative and innovative ideas.

We would be honored if you could address our students and share your valuable knowledge and insights during the session. We look forward to your kind confirmation and esteemed presence.

Thank you.

Warm regards,

Department of CSE – AI & ML, MRCE

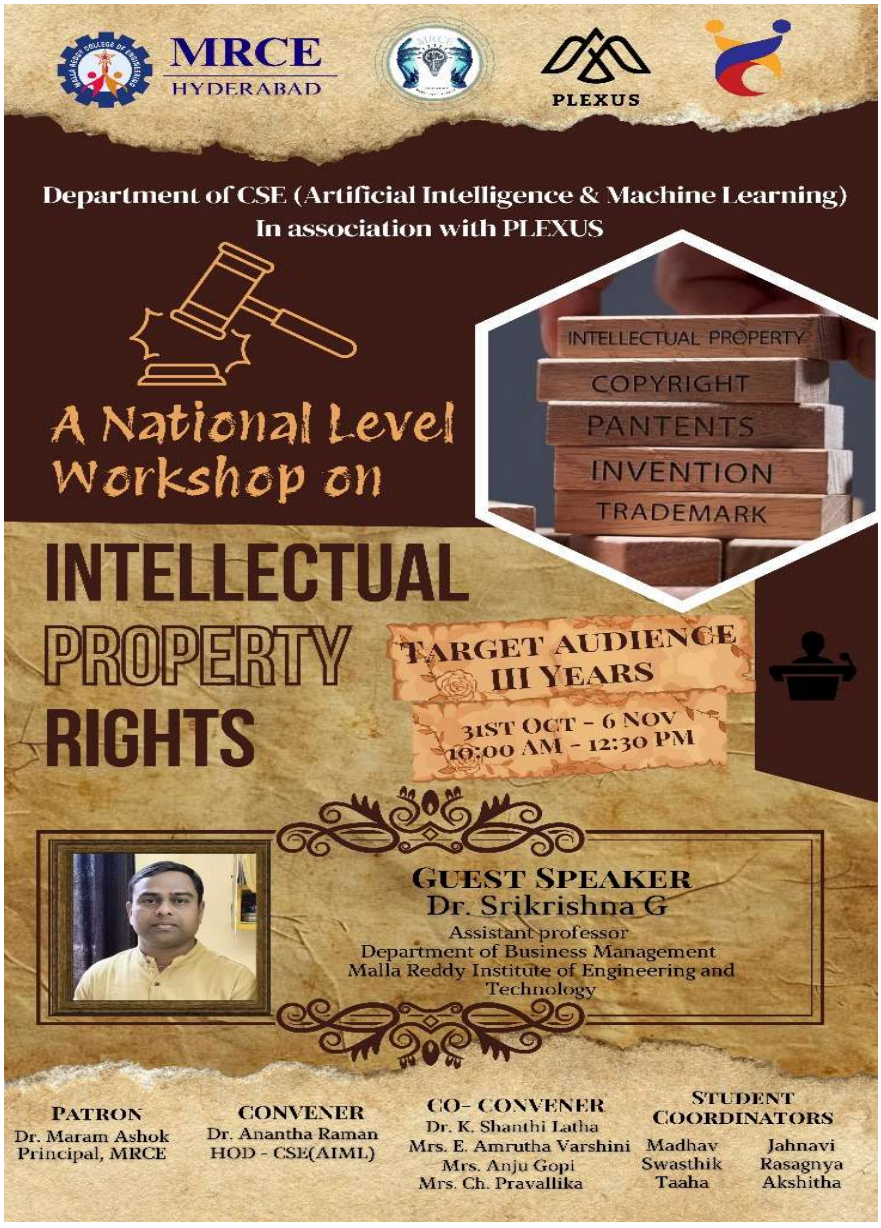
Countersigned:

Dr. Anantha Raman G. R.

Head of the Department - CSE (AI & ML)

Malla Reddy College of Engineering.

Constitution of INDIA-POSTER



ABOUT THE EVENT

INTRODUCTION TO INTELLECTUAL PROPERTY RIGHTS (IPR):

The workshop begins by introducing students to the fundamental concept of Intellectual Property Rights — the legal rights granted to creators and inventors for their innovations, designs, artistic works, and trademarks. Participants will gain insight into the importance of protecting intellectual creations and how IPR fosters creativity, innovation, and entrepreneurship in today's knowledge-driven economy.

TYPES OF INTELLECTUAL PROPERTY:

A major focus of the workshop is to help students understand the different types of Intellectual Property, including **Patents, Copyrights, Trademarks, Industrial Designs, and Trade Secrets**. Each category will be explained with practical examples to help participants distinguish between various forms of IP protection and their real-world applications.

PATENTS AND INNOVATION:

The session will delve into the concept of **patents**, which safeguard technological inventions. Students will learn about the criteria for patentability, the process of patent filing, and how patents

encourage research and innovation in science and engineering. The workshop emphasizes how young innovators can transform their ideas into intellectual assets.

COPYRIGHTS AND CREATIVE WORKS:

This segment will focus on **copyrights**, which protect literary, artistic, and software creations. Students will explore the rights of authors, the duration of protection, and how digital platforms have influenced copyright enforcement in the modern era.

TRADEMARKS AND BRAND IDENTITY:

Participants will also learn about **trademarks**, which protect brand names, logos, and symbols that distinguish goods and services. The session will highlight the importance of building a strong brand identity and the legal process of registering and safeguarding a trademark.

IPR LAWS AND REGISTRATION PROCEDURES:

The workshop will provide an overview of the **legal framework and registration process** governing Intellectual Property in India and internationally. Students will become familiar with the key authorities, such as the Indian Patent Office, and global bodies like WIPO, that regulate IPR systems.

ETHICS, INFRINGEMENT, AND ENFORCEMENT:

Understanding ethical practices in innovation and the consequences of IPR infringement will form another crucial aspect of the session. The discussion will cover how creators can protect their work from misuse and the penalties involved in violating IPR laws.

BUILDING AN INNOVATIVE FUTURE:

Finally, the workshop encourages students to adopt an innovative mindset and leverage IPR knowledge to protect their creative endeavors. By the end of the program, participants will be equipped to contribute responsibly to research, entrepreneurship, and technological advancement while respecting the intellectual property of others.

BRIEF OVERVIEW OF THE WORKSHOP

The Department of Computer Science and Engineering (Artificial Intelligence & Machine Learning), in association with the Plexus Club, successfully organized a National-level Workshop on "Intellectual Property Rights (IPR)" from 31st October to 6th November 2025 at Malla Reddy College of Engineering. The week-long workshop aimed to enhance students' understanding of the importance of protecting creative and innovative ideas through Intellectual Property Rights and to encourage innovation with legal and ethical awareness.

The primary objective of this initiative was to familiarize students with various forms of intellectual property such as Patents, Copyrights, Trademarks, Industrial Designs, and Trade Secrets, while highlighting their relevance in engineering, technology, and entrepreneurship. The sessions emphasized how IPR serves as a driving force for innovation and economic growth in a competitive global environment.

Each day of the workshop featured engaging lectures, interactive discussions, and real-world case studies that explained the procedures for registration, protection, and enforcement of intellectual property. Students explored the process of patent filing, copyright ownership, and trademark creation, gaining valuable insights into how intellectual assets can be protected and monetized.

The workshop also addressed contemporary challenges in the field of IPR, including plagiarism, infringement issues, and the ethical use of technology. Participants were encouraged to understand the balance between innovation and intellectual ethics, preparing them to handle creative responsibilities responsibly in their future professional endeavors.

By the end of the workshop, students developed a comprehensive understanding of the IPR ecosystem and its vital role in fostering innovation. The event proved to be an enlightening experience that aligned with the AIML Department's mission of nurturing technically skilled,

creative, and legally aware engineers who can contribute to the advancement of science and technology with integrity and innovation.

Target Audience : III Year CSM- A, B, C Students

ABOUT THE SPEAKER- Dr. Srikrishna G(PROFILE)

Dr. Srikrishna Gade, MBA, Ph.D., Business Analytics (IIM-Kozhikode), is a distinguished academician and researcher currently serving as an **Assistant Professor** in the **Department of Business Management** at **Malla Reddy Institute of Engineering and Technology (UGC-Autonomous), Hyderabad, Telangana**. With over **13 years of rich teaching and research experience**, Dr. Srikrishna has made remarkable contributions to the fields of **Marketing Management, Organizational Behavior, Business Economics, Consumer Behavior, and Business Analytics**.

Throughout his academic journey, Dr. Srikrishna has demonstrated a strong commitment to advancing management education through innovative teaching methodologies and research-driven learning. His expertise in **Business Analytics** and **Marketing Strategy** has positioned him as an influential mentor for students aspiring to bridge the gap between theoretical knowledge and real-world application.

Dr. Srikrishna has published **more than 20 research papers** in reputed **national and international journals**, reflecting his scholarly depth and contribution to the business management domain. His publications often focus on emerging trends in analytics, consumer behavior, and strategic management — addressing critical challenges in today's dynamic business environment. Additionally, he has **authored one book**, further establishing his academic footprint and dedication to knowledge dissemination.

Beyond publications, Dr. Srikrishna has actively **presented research papers at various national and international conferences**, earning recognition for his insightful analyses and impactful findings. His engaging presentation style and ability to simplify complex concepts make him a highly sought-after speaker for academic workshops and seminars.

A passionate educator, Dr. Srikrishna believes in nurturing intellectual curiosity and critical thinking among students. His approach integrates academic rigor with practical exposure, enabling learners to apply management theories to real-world business problems effectively. His diverse expertise across disciplines —

from marketing and consumer behavior to business analytics — allows him to provide a holistic perspective on the evolving corporate and innovation ecosystem.

In addition to his academic pursuits, Dr. Srikrishna is deeply committed to promoting interdisciplinary learning and innovation. His sessions are known for being interactive, insightful, and thought-provoking, inspiring students to explore new ideas and approach problem-solving with creativity and analytical precision.

Through his teaching, research, and mentorship, **Dr. Srikrishna Gade continues to contribute significantly to academia and industry**, shaping the next generation of business leaders, innovators, and researchers. His extensive experience, scholarly excellence, and dedication to lifelong learning make him a valuable asset to the academic community and a respected voice in the field of Business Management and Analytics.

WORKSHOP – AIM, PURPOSE AND IMPORTANCE

Target Audience : III Year CSM- A, B, C Students

The **National-level Workshop on "Intellectual Property Rights (IPR)"** was organized by the **Department of Computer Science and Engineering (Artificial Intelligence & Machine Learning)** in association with the **Plexus Club** at **Malla Reddy College of Engineering**. The workshop was designed with the broader objective of cultivating awareness among students about the importance of intellectual property in today's innovation-driven world. It aimed to equip participants with essential knowledge of how creativity and invention can be legally protected through intellectual property rights, thereby promoting innovation, entrepreneurship, and research integrity among aspiring engineers.

The central **aim** of the workshop was to provide participants with a comprehensive understanding of different forms of intellectual property such as **Patents, Copyrights, Trademarks, Industrial Designs, and Trade Secrets**, along with their practical relevance in science, technology, and business. The sessions introduced students to the principles, laws, and processes involved in the registration, protection, and commercialization of intellectual property. By emphasizing the need for innovation protection, the program encouraged students to transform original ideas into valuable intellectual assets that contribute to national and global technological advancement.

The **purpose** of this workshop extended beyond legal and technical knowledge—it sought to foster an ethical mindset among students regarding the creation and use of intellectual property. Through interactive lectures, case studies, and discussions, participants explored real-world examples of IP usage, infringement issues, and the importance of respecting others' creative work. The sessions inspired students to view IPR not merely as a legal requirement but as a moral responsibility that upholds fairness, creativity, and integrity in innovation.

The **importance** of this workshop lies in its ability to bridge the gap between technical innovation and legal literacy. In an era where innovation drives economic and societal progress, understanding Intellectual Property Rights has become essential for all professionals, especially engineers and technologists. The program reinforced the idea that every creative output—whether a design, algorithm, or innovation—has intrinsic value that deserves protection. By nurturing awareness of IPR, the workshop empowered students to protect their work, avoid plagiarism, and contribute responsibly to research and development.

In conclusion, the **National-level Workshop on Intellectual Property Rights** served as a vital educational initiative that successfully achieved its objectives. It enabled students to grasp the strategic and ethical dimensions of innovation while aligning with the department's commitment to fostering **technically skilled, legally aware, and socially responsible professionals**. The event stood out as an impactful platform that inspired young minds to innovate with integrity and contribute meaningfully to the nation's intellectual and technological growth.

Workshop Summary:

The Department of Computer Science and Engineering (Artificial Intelligence & Machine Learning), in association with the Plexus Club and Institution's Innovation Council (IIC), successfully organized a **National-level Workshop on "Intellectual Property Rights (IPR)"** from **31st October to 6th November 2025** at **Malla Reddy College of Engineering**. The workshop aimed to enlighten students on the crucial role of Intellectual Property Rights in promoting innovation, safeguarding creativity, and strengthening ethical research practices. The event witnessed enthusiastic participation from **III-year CSM-A, B, and C section students**, making it one of the most intellectually stimulating and professionally enriching initiatives of the department.

The workshop **was commenced by Dr. M. Ashok, Principal of Malla Reddy College of Engineering, and Dr. Anantha Raman G. R., Head of the Department, CSE (AI & ML)**, who addressed the gathering and emphasized the growing importance of Intellectual Property Rights in academia and industry. They highlighted how a strong understanding of IPR empowers young innovators and entrepreneurs to protect their ideas, enhance creativity, and contribute to the nation's technological and economic growth.

The sessions were conducted by **Dr. Srikrishna G, Assistant Professor, Department of Business Management, MRIET**, who served as the **Resource Person** for the workshop. He provided an extensive overview of the **concepts, classifications, and governing laws of Intellectual Property Rights**, covering **Patents, Copyrights, Trademarks, Industrial Designs, and Trade Secrets**. He elaborated on the **Patents Act, 1970**, explaining the

criteria for patentability, the process of filing, and the scope of protection granted to inventors. Students learned how patents encourage innovation by offering legal recognition and exclusive ownership to creators.

The workshop also delved into the **Copyright Act, 1957**, focusing on the protection of literary, artistic, musical, and digital works. Students gained insights into copyright ownership, duration, and the penalties for infringement. The **Trademarks Act, 1999** was explained in detail, emphasizing how brand names, symbols, and logos establish business identity and commercial distinction. Additionally, the **Designs Act, 2000** and the **Geographical Indications of Goods (Registration and Protection) Act, 1999** were discussed, highlighting how product designs and region-specific goods are legally safeguarded. The concept of **Trade Secrets** was also explored, emphasizing the importance of confidentiality in maintaining a competitive advantage in industries.

Throughout the workshop, participants engaged in **interactive discussions, case studies, and practical examples** illustrating real-world applications of intellectual property. Scenarios from engineering, software development, and research innovation helped students understand how IPR principles are applied in professional contexts. The Resource Person also introduced students to international frameworks such as the **World Intellectual Property Organization (WIPO)** and the **TRIPS Agreement**, explaining their roles in standardizing global IP laws and promoting cross-border protection of innovations.

The sessions emphasized that IPR is not merely a legal necessity but a **strategic tool** that drives research, entrepreneurship, and innovation while upholding ethical and professional standards. Faculty members appreciated the active involvement of students and commended their curiosity in learning about the legal and ethical aspects of intellectual creation.

The event concluded with a **feedback and reflection session**, where students expressed their gratitude for the opportunity to gain such valuable knowledge. Many shared that the workshop gave them a new perspective on innovation — understanding that every idea, design, or creative work holds legal value and potential for societal benefit when protected under IPR laws.

In conclusion, the **National-level Workshop on Intellectual Property Rights (IPR)** was a highly impactful and insightful program that successfully achieved its objectives. It enhanced students' understanding of innovation protection, legal awareness, and ethical responsibility. The workshop stood as a reflection of the AIML Department's vision to produce **technically competent, legally informed, and ethically grounded engineers** who can contribute meaningfully to the advancement of science, technology, and entrepreneurship at both national and global levels.

Target Audience : III Year CSM- A, B, C Students

CONCLUSION

The **National-level Workshop on "Intellectual Property Rights (IPR)"** concluded with immense success, leaving students with valuable knowledge and a deeper understanding of the importance of protecting creative and innovative ideas. The week-long sessions offered a holistic view of intellectual property, covering a wide range of topics such as **Patents, Copyrights, Trademarks, Industrial Designs, Trade Secrets**, and various **IP-related Acts and Legal Frameworks** governing innovation and ownership in India.

The workshop emphasized how Intellectual Property plays a crucial role in fostering creativity, entrepreneurship, and national development. Students learned the **distinctions between different forms of intellectual property**, the **procedures involved in patent filing and registration**, and the **importance of safeguarding inventions, literary works, symbols, and designs** from unauthorized use. Through real-world examples, they also understood how IPR acts as a catalyst for innovation, research integrity, and sustainable business growth.

Moreover, participants explored the **ethical dimensions of innovation**, the need for originality in research and product design, and the **global significance of intellectual property laws** in

promoting fair competition and collaboration. The discussions encouraged students to think critically about how to translate their technical skills into protected, value-driven outcomes.

The workshop, attended by **III-year CSM-A, B, and C students**, was **commenced by Principal Dr. M. Ashok** and **Head of the Department Dr. Anantha Raman G. R.**, who highlighted the growing relevance of IPR in modern technological education and its role in nurturing innovators who can contribute to India's knowledge economy.

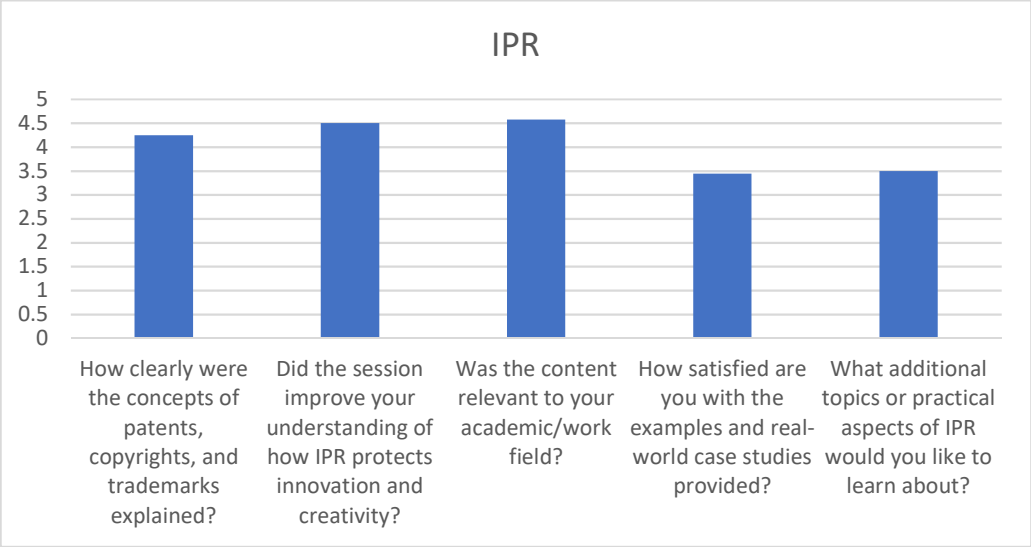
The sessions were conducted in an engaging and interactive manner, where students actively participated in **case studies, scenario-based analyses, and Q&A interactions**. They gained practical insights into the **process of patent application**, **copyright registration**, and the **significance of trademark protection** in the digital era. By the end of the workshop, students were equipped with not only academic knowledge but also the **practical awareness required to protect their ideas and innovations** in both academic and industrial domains.

The event concluded with a heartfelt **Vote of Thanks delivered by Dr. K. Shanthi Latha, Year Incharge for III CSM**, who expressed deep appreciation to the esteemed speakers, the organizing committee, and the participants for their active involvement and contribution to the success of the workshop.

Overall, the workshop proved to be a **transformative learning experience** that bridged the gap between legal literacy and innovation. It reinforced the importance of intellectual honesty, creative responsibility, and the role of young engineers in safeguarding the intellectual wealth of the nation. The initiative truly aligned with the **Department of CSE (AI & ML)**'s vision to produce **technically skilled, research-oriented, and ethically grounded professionals** who understand the power of innovation and the necessity of protecting it through intellectual property rights.

Overall Feedback on Workshop on Intellectual Property Rights

Sl. No	Questions	Average
1	How clearly were the concepts of patents, copyrights, and trademarks explained?	4.245
2	Did the session improve your understanding of how IPR protects innovation and creativity?	4.5
3	Was the content relevant to your academic/work field?	4.5723
4	How satisfied are you with the examples and real-world case studies provided?	3.446
5	What additional topics or practical aspects of IPR would you like to learn about?	3.5



A National Level Workshop on

"Intellectual Property Rights (IPR)"

Successfully organized and completed with support of Patron, Convenor, Co-Convenors, and Student Coordinators

Signature

Patron/ Principal :

Convenor :

Co-Convenors :

Student Coordinators : 1. P. AKSHAY
2. N. Kaur

THANK YOU!!